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Amar Seva Sangam (A registered Charitable Society for Rural Poor and Disabled) Child Progress Report

Yearly

Mar - 2015

Name of Child:

J. Sameera Irfana

Name of Sponsor:

SHAJI NADA

(Yearly Sponsorship)

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Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Service Provided
1.8.2008	Nov 2009	F	10	3.1.2005	Special Education	Mental retardation	Special Education at Special Education Centre

Sponsorship Remarks:

Discharge Remarks:

Family Details:

Name of the Child	J. Sameera Irfana				
Date of Birth	03.01.2005				
Date of Joining	01.08.2008				
Nature of Disability	Mental retardation				
Father's Name	Mr. Jamal Mydeen				
Mother's Name	Mrs. Ra	rs. Rabiath Baziral			
No of Children in the Family	2	J.Sameera + 1 sister	Irfana		
Father's Profession	Coolie				
Economic Condition	Poor				
Address Residence	D/O Mr. Jamal Mydeen				
	North Mount Road, Tenkasi.				

Medical Report

- 3 -,		ırrent eport	Previous Report	Initial stage report		
	136Cm / 2		118Cm / 22 Kg	118Cm / 22 Kg		
Exercises Giv	en	Appliances Given		Physical Progress		
Yoga Trainin	g		Nil	Physically Normal.		

Class	Autism group						
Report Period	Sep 2014 to Mar 2015						
Severity of Intellectual Disability	Moderate Intellectual disability						
Assessment		Jan 2014(%)	Sep 2014	ł (%)	Mar 2015 (%)		
	1.Motor Skills	16	33		33.5		
	2.Activities of Daily Living	7.5	21		21		
	3.Communication	4	19		19.5		
	4.Reading/ Writing	4	21		21		
	5.Number/ Time	0	20		20		
	6.Domestic / Social Skills	8	16		16.5		
	7.Pre Vocational / Money Concept	-	20		20		
Extra Curricular / Participation	Nature of Program		No. of program Priz participation		es / Recognitions won		
	Cultural		-		-		
	Sports		-		-		
	Drawing		-		-		
Progress Report	Since Joining, she has improved to the level of 21.64 % based on BASIC-MR Scale provided by NIMH.						
Comment	 At present we are teaching Throw ball atleast five meters away before first bounce. Locate items/persons on command by looking at them. Scribble with chalk or pencil on slate, floor or paper. Keep things at place when asked to do so. 						

(*) Pre-Primary (3-6 yrs of age)
Primary (6-10 yrs of age)
Secondary (11-14 yrs of age)
Pre-vocational (15-18 yrs of age)

